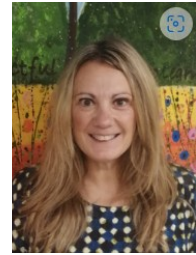




# Kirkby Thore School Newsletter 23rd January 2026

Changing Lives  
Learning Trust  
INCLUSION · RESPECT · RESILIENCE · ASPIRATION



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Dear Families,

It was lovely to welcome Little Learners into Acorns Class on Monday. We continued with our theme of Julia Donaldson stories and made our own Stick Men from different materials. On Thursday, Acorns Class got wrapped up warm for their Outdoor Learning and made stick family trees. It is great to see them talking so animatedly about books they love. Changing into waterproofs and for swimming each week demonstrates to us how well their independence and self care is developing. For those that need help, our older pupils are always on hand, helping our youngest children feel welcome and safe in school.



Mrs Robinson had a full SATs club on Monday night. Well done to Y6 for their positive attitude and work ethic. We discussed working 'smarter not harder' and practised using known experiences to help understand the meaning of unfamiliar words e.g. changing 'cutting off a vital food supply' to 'scoring a vital goal'.

This morning, Acorns were out and about again at the EVA Tri Golf experience. Miss Pymm and Mrs Rimmer were impressed with behaviour at what was a busy event. Waiting for their return, Mrs Robinson took on role of lunch supervisor. Please be assured, lunches are being thoroughly enjoyed once again. I had to hold back KS2 who were waiting for any seconds until the KS1 children had all been served. I stayed with Acorns as they ate, and two hours later, was stopped by a Reception pupil who said "that was a great lunch Mrs Robinson!"

Today marks half way through Spring Term 1! We already have lots of Roman knowledge and inspired art work we are looking forward to sharing with you at Learning Assembly on Friday 13th February. To bring our learning to life, we are visiting Vindolanda fort and museum near Hexham on Monday 9th February, leaving at 8.30am and returning at 4pm. This will be a whole school visit—permission slips and lunch orders to follow shortly.

Have lovely weekend.

Mrs Robinson & The Team at Kirkby Thore Primary School



## Dates for your diary

- 26.01.26 **Eden Animal Rescue Assembly**
- 29.01.26 3pm Residential Meeting in school hall for pupils and parents Y4-6.
- 02.02.26 Little Learners**
- 09.02.26 Whole School visit to Vindolanda and Roman Army Museum—more information to follow.
- 12.02.26 Y3/4 to AGS for EVA Dodgeball
- 13.02.26 Learning Assembly—All Welcome (9am school hall).  
3.20pm February Half Term holiday begins
- 23.02.26 Back to school
- 23.02.26 Weekly 'Drum and Bass' workshops begin with KS2
- 25.02—27.02.26 Year 4—6 Residential at Robinwood**
- 02.03.26 Little Learners
- 10.03.26 Poetry workshops with Rowan McCabe
- 16.03.26 School closes at 1pm for additional INSET requirement
- 27.03.26 School Closes at 3.20pm for Easter

Calling all.....

# Little Learners!

If you have a baby or toddler,  
come and join in with our Nursery & Reception Class  
as they explore the world around them.





**First Monday of every month 1.30—3.20pm**

2025/2026 Dates: 06/10, 03/11, 01/12, 12/01, 02/02, 02/03,  
13/04, 11/05, 01/06, 06/10

For more details contact: Jen Robinson (Headteacher) [Kirkby Thore Primary School](mailto:admin@kts.changinglives.education)  
or Julie Palmer (Office Manager) via email: [admin@kts.changinglives.education](mailto:admin@kts.changinglives.education),  
phone us on 017683 61497  
or call in—all visitors welcome!

**Now with brand new toilet facilities within our provision.**

English	Maths	Science
<ul style="list-style-type: none"> <li>Narratives</li> <li>Sentence types . ! ? (Fiction and Non Fiction)</li> <li>Upper case and lower case</li> <li>Subordination—but, so, because</li> </ul>	<ul style="list-style-type: none"> <li>Numbers to ten EYFS</li> <li>Addition &amp; Subtraction (number line methods) Y1-2</li> <li>Multiplication and Division (Y1-2) 2,5,10 times tables</li> <li>Length &amp; Height (Y1 &amp; 2)</li> <li>Fractions (Y1 &amp; 2)</li> </ul>	<ul style="list-style-type: none"> <li>Trees, Habitats &amp; Food Chains</li> <li>Animal lifecycles</li> </ul>
<p>History</p> <ul style="list-style-type: none"> <li>Bravoniacum (Life in Kirkby Thore in Roman times)</li> </ul>	<p>Acorns Class</p> <p>Curriculum Map Spring Term 2026</p> 	<p>EYFS</p> <ul style="list-style-type: none"> <li>Julia Donaldson stories</li> <li>Growing and Changing</li> </ul>
<p>Geography</p> <ul style="list-style-type: none"> <li>Physical features including volcanoes</li> </ul>		<p>Art &amp; Design</p> <ul style="list-style-type: none"> <li>Colour and collage—mosaic v Matisse</li> </ul>
<p>RE</p> <ul style="list-style-type: none"> <li>Islam</li> </ul>	<p>PE</p> <ul style="list-style-type: none"> <li>Swimming &amp; gymnastics</li> <li>Outdoor Learning</li> </ul>	<p>Design Technology</p> <ul style="list-style-type: none"> <li>Design and make a roman shield</li> <li>Design and make a volcano</li> </ul>
<p>Music</p> <ul style="list-style-type: none"> <li>Play tuned instruments with increased accuracy (boomwhackers, chime bars and bells!)</li> </ul>	<p>PSHE</p> <ul style="list-style-type: none"> <li>Feelings and Friendships</li> <li>Online Safety</li> </ul>	<p>Computing</p> <ul style="list-style-type: none"> <li>Staying safe online</li> <li>Technology around us</li> <li>Sounds</li> <li>Animated Stories</li> </ul>

English	Maths	Science
<ul style="list-style-type: none"> <li>Narrative 'The Lost Thing'</li> <li>Poetry—The Highwayman</li> <li>Using apostrophes</li> <li>Direct and indirect speech</li> <li>Modal verbs</li> <li>Determiners &amp; Articles</li> </ul>	<ul style="list-style-type: none"> <li>Addition &amp; Subtraction (compact methods) Y3-6</li> <li>Multiplication &amp; Division (Y3-6)</li> <li>Fractions, decimals and % (Y5&amp;6)</li> <li>Area, length &amp; perimeter (Y4/5/6)</li> <li>Measurement—length &amp; perimeter, fractions, mass and capacity(Y3)</li> </ul>	<p><u>Y3/4 Electricity</u></p> <p>Compare how things move on different surfaces</p> <p>Observe how magnets attract or repel each other and attract some materials and not others</p>
<p>History</p> <ul style="list-style-type: none"> <li>The Romans</li> </ul>	<p>Oaks Class Curriculum Map</p> <p>Spring Term 2026</p> 	<p><u>Y5/6 Electricity</u></p> <p>Identify the effects of gravity, resistance and friction that act between moving surfaces</p>
<p>Geography</p> <ul style="list-style-type: none"> <li>Volcanoes &amp; Earthquakes</li> </ul>		<p>Art &amp; Design</p> <ul style="list-style-type: none"> <li>Explore mosaic</li> <li>Develop ideas using paint</li> </ul>
<p>RE</p> <ul style="list-style-type: none"> <li>Islam</li> </ul>	<p>PE</p> <ul style="list-style-type: none"> <li>Swimming</li> <li>Multisports</li> </ul>	<p>Design Technology</p> <ul style="list-style-type: none"> <li>Textile design including Roman blanket stitch</li> </ul>
<p>Music</p> <ul style="list-style-type: none"> <li>Drum and Bass</li> <li>Follow rhythms and play untuned instruments with increasing accuracy</li> </ul>	<p>PSHE</p> <ul style="list-style-type: none"> <li>Citizenship &amp; Economic Well-being</li> </ul>	<p>Computing</p> <ul style="list-style-type: none"> <li>Staying safe online</li> <li>Spreadsheets &amp; Databases</li> <li>Blogging</li> </ul>
	<p>French</p> <ul style="list-style-type: none"> <li>Chez Moi—myself, home &amp; family</li> </ul>	